

# Report of the Activities, Projects and Recommendations of the Planning and Evaluation Work Group

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## Biennial Planning Process

The Planning and Evaluation Work Group met on October 14 to continue work on the 2010 Biennial Plan. As discussed at the last CEO meeting, the group is proposing to do an internal assessment of the current needs within the county that are affecting our children and families. They have compiled and reviewed six different primary data sets to date which outline statistics on child welfare, education, special education, health and criminal behaviors to identify where there are strengths and weaknesses within the county.

As you may recall from our discussion in September, P & E had also planned to conduct a county-wide consumer survey through the partners. However, they have tentatively put that survey on hold pending a similar activity which is being planned by United Way. If United Way is able and willing to conduct a county-wide needs assessment in the near future, the group felt it would be duplicative to conduct a similar survey on their own.

In an effort to assess the current needs of the agencies represented at the Collaborative table, P & E has developed a short survey that they are asking each partner and their staff to complete. The group would request a few minutes of your time to complete the following questions. Please give careful thought when responding to each of these questions. If you would prefer to think about these questions prior to answering them, the information will also be sent out to you by email.

**Question #1:** What are the top three challenges currently facing your organization?

**Question #2:** What do you believe are the top three challenges facing children and families that you serve?

**Question #3:** What do you think local agencies and services can do to help children and families at this time?

Please indicate which stakeholder(s) you represent:

\_\_\_\_\_ direct service provider \_\_\_\_\_ administrator \_\_\_\_\_ supervisor \_\_\_\_\_ educator \_\_\_\_\_ Other